



An evaluation of Care (EduCation) and treatment reviews for people with Learning disabilities and Autistic people

Easy Read

Coventry and Warwickshire Partnership





Challenging Behaviour Foundation

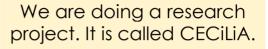




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Our project is about Care and Education Treatment Reviews (C(E)TRs).



We want to know all about C(E)TRs for autistic people and people with learning disabilities.





We want to find out lots of things.





What happens in the reviews.



What people think of the reviews.



How the reviews change people's lives.



What will make the reviews better for people.







Stage 1

We will find out who has had reviews.



- What happened?
- What people were involved?
- What people think about it?







People will fill in an online questionnaire about their C(E)TRs:

- Autistic children and adults
- Children and adults with learning disabilities
- Parents, carers and family members
- Professional staff in health, education and social services
- Review panel members





People can use easier to read questionnaires to help them



or they can do a Talking Mat.

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Stage 2



We will follow some autistic people and people with learning disabilities who have C(E)TRs.



We will find out what happens for people over time.





We will carry out interviews with different people.



We will provide communication supports for autistic people and people with learning disabilities



We will use Talking Mats with some people.





We will video parts of the review



We will see how communication happens during the review.



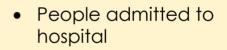


Stage 3

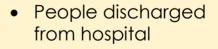


We will look at lots of information about these reviews.













• How the reviews changed their lives.



We will look at lots of information about these reviews.

NITER National Institute for Health and Care Research



Stage 4



We will go through all our findings from stages 1, 2 and 3.



We will write a report about what we find out.





We will share the report so other people can read about it



This is so they can learn from it.

We will say how we can make C(E)TRs better for:

- autistic people and people with learning disabilities
- and their families and carers





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Who is paying for this study?



The National Institute for Health and Care Research pay for this study.

Coventry and Warwickshire Partnership NHS Trust Coventry and Warwickshire Partnership NHS Trust are the sponsor of this study. This means that they are keeping an eye on things to make sure the study goes to plan.



Who is doing this study?



Professor Peter Langdon oversees the study. He is a clinical psychologist.



Professor Karen Bunning is also overseeing the study. She is a speech & language therapist







People from the Universities of Birmingham, East Anglia and Kent are helping.







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Challenging Behaviour Foundation People from the National Autistic Society, Learning Disability England and The Challenging Behaviour Foundation are also helping.



You can find out more about project CECiLiA by emailing them: cecilia@contacts.bham.ac.uk

