



An evaluation of **C**are (**E**du**C**ation) and
treatment reviews for people with **L**earning
disabilities and **A**utistic people

Easy Read

NHS
Coventry and
Warwickshire Partnership
NHS Trust



University of
Kent | Tizard
Centre





We are doing a research project. It is called CECiLiA.



Our project is about Care and Education Treatment Reviews (C(E)TRs).



We want to know all about C(E)TRs for autistic people and people with learning disabilities.



We want to find out lots of things.



What happens in the reviews.



What people think of the reviews.



How the reviews change people's lives.



What will make the reviews better for people.



Stage 1



We will find out who
has had reviews.



- What happened?
- What people were involved?
- What people think about it?



People will fill in an online questionnaire about their C(E)TRs:



- Autistic children and adults
- Children and adults with learning disabilities
- Parents, carers and family members
- Professional staff in health, education and social services
- Review panel members



People can use
easier to read
questionnaires to
help them



or they can do a
Talking Mat.



Stage 2



We will follow some autistic people and people with learning disabilities who have C(E)TRs.



We will find out what happens for people over time.



We will carry out
interviews with different
people.



We will provide
communication supports
for autistic people and
people with learning
disabilities



We will use Talking Mats
with some people.



We will video parts of the
review



We will see how
communication happens
during the review.



Stage 3



We will look at lots of information about these reviews.



- People admitted to hospital



- People discharged from hospital



- How the reviews changed their lives.



We will look at lots of
information about these
reviews.



Stage 4



We will go through all our findings from stages 1, 2 and 3.



We will write a report about what we find out.



We will share the report
so other people can read
about it



This is so they can learn
from it.



We will say how we can
make C(E)TRs better for:

- autistic people and people with learning disabilities
- and their families and carers



Who is paying for this study?



The National Institute for Health and Care Research pay for this study.



Coventry and Warwickshire Partnership NHS Trust are the sponsor of this study. This means that they are keeping an eye on things to make sure the study goes to plan.



Who is doing this study?



Professor Peter Langdon oversees the study. He is a clinical psychologist.



Professor Karen Bunning is also overseeing the study. She is a speech & language therapist

People from the Universities of Birmingham, East Anglia and Kent are helping.



People from the National Autistic Society, Learning Disability England and The Challenging Behaviour Foundation are also helping.



You can find out more about project CECiLiA by emailing them:

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